Federal Communications Commission Washington D.C. 20554

Approved by OMB 3060-0754

FCC 398 Children's Television Programming Report

Report reflects information for quarter ending (mm/dd/yyyy) 12/31/2000

| 1. Call Sign | Channel Number | Community of License | | | | | | | |
|--|---|-----------------------------|--------------------------------|---|-------------------------------|------------------------|-------------|--|--|
| | | City | | State | County | | ZIP Code | | |
| WSMV-TV | 4 | NASHVI | LLE | TN | DAVIDSO | N | 37209 | | |
| Licensee | Previous call sign (if applicable) | | | | | | | | |
| MEREDITH CORPO | DRATION | | | | | | | | |
| X_ Network Affiliation: NBC Nielsen DMA World Wide W (if applicable) | | | | | | | ess | | |
| Independent | | | Nashville | | | | | | |
| | | | | - | | | | | |
| | | Core Pro | gramming | | | | | | |
| | | | | | | | | | |
| 2. State the average m | amber of hours of Core F | Programmin | g per week br | oadcast by | the station. | 3 | | | |
| See 47 C.F.R. Section 7 | 73.071(с). lentify each Соте Progra | m at the be | ginning of the | airing of e | each | _X_YesN | 0 | | |
| program as required by | C.F.R. Section 73.673? | m ut mo oo | 5 | | • | | | | |
| 4 Door the licenses n | rovide information ident of the target child audie | ifying each nce, to publ | Core Program ishers of prog | aired on i ram guide | its station, s as required | _X_YesN | 0 | | |
| 5. Complete the follow | wing for each program th | at you aired | during the pa | ast three m | onths that m | eets the definiti | on of · | | |
| Core Programming. Co | emplete chart below for e | each Core P | rogram. | | | | Ë | | |
| | | | | | | F | | | |
| Title of Program #1: | | | | | | Origination Network | | | |
| Hang Time | | | | | | | | | |
| Days/Times Program | Days/Times Program Regularly Scheduled: Total times aired Number of time aired. If preempted and rescheduled: Total times aired. | | | | | neduled, list date | e and | | |
| Saturdays @ 9:00 Al | M . | 13 | 0 | | | | | | |
| Length of Program: 3 | | | | | | | | | |
| Age of Target Child A | audience: from 13 years | to 16 years | 3 | Age of Target Child Audience: from 13 years to 16 years | | | | | |

Describe the educational and informational objective of the program and how it meets the definition of Core

The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories - intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved in this series by showing how a group of teens deals with gender equality, competition, cooperation, and balancing priorities.

| Title of Program #2: One World | | | Origination Network |
|--|-------------------------|--------------------------|---|
| Days/Times Program Regularly Scheduled: | Total times aired | Number of Preemptions | If preempted and rescheduled, list date and time aired. |
| Saturdays @ 9:30 AM | 13 | 0 | |
| Length of Program: 30 (minutes) | | | |
| Age of Target Child Audience: from 13 year | s to 16 ye | ars | 1 15 10 10 10 10 10 10 10 10 10 10 10 10 10 |

Describe the educational and informational objective of the program and how it meets the definition of Core

The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories—intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved through this series by exploring socio-emotional themes of identity, self-worth, social reciprocity, service to others and acceptance of differences. Through the characters in the show, our audience will see examples of different approaches to resolving problems caused by these issues.

| Title of Program #3: City Guys (A) | | | Origination Network |
|--|-------------------------|--------------------------|---|
| Days/Times Program Regularly Scheduled: | Total times aired | Number of Preemptions | If preempted and rescheduled, list date and time aired. |
| Saturdays 10:00 AM | 13 | 0 | |
| Length of Program: 30 (minutes) | | <u> </u> | |
| Age of Target Child Audience: from 13 year | s to 16 ye | ars | 1 Suiting of Core |

Describe the educational and informational objective of the program and how it meets the definition of Core

The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories — intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved in this series by exploring the pressures of living in a big city environment where situations are sometimes so difficult and challenging, kids have to learn sophisticated and responsible decision-making to be safe and stay focused. The series follows the encounters and problem-solving of two young men through an eventful school year at Manhattan High and shows teens how to work with their principal, family and friends to be successful.

| Title of Program #4: Just Deal | | | Origination Network |
|---|-------------------------|--------------------------|---|
| Days/Times Program Regularly Scheduled: | Total times aired | Number of Preemptions | If preempted and rescheduled, list date and time aired. |
| Saturdays 10:30 AM | 13 | 0 | |
| Length of Program: 30 (minutes) | | | |
| Age of Target Child Audience: from 13 years to 16 years | | | |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

This series focuses on the development of three teens who are uniquely different from one another yet forge deep bonds of friendship through their shared interests and problems. As these three navigate their way through high school, they will deal with all the important issues of adolescence, modeling their problem-solving and decision-making for the teen audience. The overarching goal of this series is to take the viewer from one level of knowledge to a more informed or higher level of knowledge within each episode. This is achieved through the storylines, where one or more of the three main characters will demonstrate active problem-solving and decision-making related to a specific topic. Each week, embedded in an evolving, continuous process of friendship and values clarification, a character will deal with a specific challenge. Topics will include, for example, racial identity, understanding and accepting loss, facing failure, effective communication, conflict management, personal responsibility, service to others, trust and betrayal, academic achievement, life balance, and tolerance.

| Title of Program #5: NBA:Inside Stuff | | | Origination Network |
|--|-------------------------|--------------------------|---|
| Days/Times Program Regularly Scheduled: | Total times aired | Number of Preemptions | If preempted and rescheduled, list date and time aired. |
| SU 9:30 AM 10/1/-11/19/01 SA 11:00 AM 11/25, 12/2, 12/9, 12/16 & 12/30/01 SA 11:30 AM 12/23/01 | 14 | 0 | |
| Length of Program: 30 (minutes) | | | |
| Age of Target Child Audience: from 13 year | s to 16 ye | ars | |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

The educational objective of this program is to introduce the teen audience to the pro-social, off-court activities of basketball players and other individuals, and to individuals who have overcome various obstacles in order to achieve their goals. The program segments are based on a curriculum inspired by the U.S.Department of Education's Goals 2000, with particular focus on messages encouraging the following values: school completion, community service, cooperation, tolerance of differences, healthful practices and athletics, peaceful conflict resolutions and global awareness. These educational and informational messages are conveyed primarily through real life examples, interviews and commentary by the program's hosts.

| Title of Program #6: Jack Hanna's Animal Adventures | | | Origination Syndicated |
|--|-------------------------|--------------------------|---|
| Days/Times Program Regularly Scheduled: | Total times aired | Number of Preemptions | If preempted and rescheduled, list date and time aired. |
| Sundays 9:00 AM | 13 | 1 | SA 10/21/01 8:00 AM |
| Length of Program: 30 (minutes) | | | |
| Age of Target Child Audience: from 13 year | s to 16 ye | ars | |

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

A live action program designed to meet the educational and informational needs of children. Each episode, the cameras follow Jack as he spends time with nature's creatures across the continents. He talks with people that are knowledgeable about each animal and habitat, teaching as he goes. Each is designed to reveal to children the world around them in a way that presents positive role models and pro-social values within an environmentally responsible universe.

Non-Core Educational and Informational Programming

6. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. Section 73.671. Complete chart below for each additional such educational and informational program.

| Title of Program #1: Young America Outdoors | | | | Origination Syndicated | | |
|--|-------------------------|--------------------------|---------------------------------------|---------------------------|--|--|
| Dates/Times Program Aired: | Total times aired | Number of Preemptions | If preempted and resch time aired. | neduled, list date and | | |
| SA 11/4 - 4:30 PM; SA 11/25, 12/2, 9,16,23,30 11:30 AM | 7 | 0 | | | | |
| Length of Program: 30 (minutes) | | | | , | | |
| Age of Target Child Audience: from 13 years to 16 years | | | | | | |
| Describe the program. Produced for children 13-16 to educate and i that they can enjoy with their families and fr | iends. G | uests and exper | ts snare their knowled | ige to help | | |
| Does the program have educating and informing children ages 16 and under as a significant _X_YesNo purpose? | | | | | | |
| If Yes, does the licensee identify each program at the beginning of its airing consistent with _X_YesNo 47 C.F.R Section 73.673? | | | | | | |
| If Yes, does the licensee provide information regarding the program, including an indication _X_YesNo of the target child audience, to publishers of program guides consistent with 47 C.F.R Section 73.673? | | | | | | |

Other Matters

7. Complete the following for each program that you plan to air for the next quarter that meets the definition of Core Programming.

| Title of Program #1: Hang Time | | | | Origination Network |
|--|----------------------------|-------------------|-------------------------|------------------------|
| Days/Times Program Regularly Scheduled: | Total times to be aired | Length of Program | Age of Target Child Aud | ience: |
| Saturdays 9:00 AM | 13 | 30 (minutes) | from 13 to 16 (years) | |

Describe the educational and informational objective of the program and how it meets the definition of Core

The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories - intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved in this series by showing how a group of teens deals with gender equality, competition, cooperation, and balancing priorities.

| | | Origination Network |
|----------------------------|-------------------|-------------------------------|
| Total times to be aired | Length of Program | Age of Target Child Audience: |
| 13 | 30 (minutes) | from 13 to 16 (years) |
| | be aired | be aired |

Describe the educational and informational objective of the program and how it meets the definition of Core

The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories—intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved through this series by exploring socio-emotional themes of identity, self-worth, social reciprocity, service to others and acceptance of differences. Through the characters in the show, our audience will see examples of different approaches to resolving problems caused by these issues.

| Title of Program #3: City Guys (A) | | | | Origination Network |
|---------------------------------------|----------------------------|-------------------|---------------------------|------------------------|
| Days/Times Program Regularly | Total times to be aired | Length of Program | Age of Target Child Audie | ence: |
| Scheduled: Saturdays 10:00 AM | 13 | 30 (minutes) | from 13 to 16 (years) | |

Describe the educational and informational objective of the program and how it meets the definition of Core

The educational objective of this program is to demonstrate how the knowledge of one or more characters in the story moves from one level to a more informed or higher level of knowledge by the end of each episode. This change in knowledge conveys an educational message to the audience which may fall into one or more categories—intellectual-cognitive and/or socio-emotional. The message will always be integral to the plot and present throughout the script. This objective is achieved in this series by exploring the pressures of living in a big city environment where situations are sometimes so difficult and challenging, kids have to learn sophisticated and responsible decision-making to be safe and stay focused. The series follows the encounters and problem-solving of two young men through an eventful school year at Manhattan High and shows teens how to work with their principal, family and friends to be successful.

| Title of Program #4: Just Deal | | | | Origination Network |
|--|----------------------------|-------------------|--------------------------|------------------------|
| Days/Times Program Regularly Scheduled: | Total times to be aired | Length of Program | Age of Target Child Audi | ence: |
| Saturdays 10:30 AM | 13 | 30 (minutes) | from 13 to 16 (years) | |

Describe the educational and informational objective of the program and how it meets the definition of Core

This series focuses on the development of three teens who are uniquely different from one another yet forge deep bonds of friendship through their shared interests and problems. As these three navigate their way through high school, they will deal with all the important issues of adolescence, modeling their problem-solving and decision-making for the teen audience. The overarching goal of this series is to take the viewer from one level of knowledge to a more informed or higher level of knowledge within each episode. This is achieved through the knowledge to a more of the three main characters will demonstrate active problem-solving and decision-making related to a specific topic. Each week, embedded in an evolving, continuous process of friendship and values clarification, a character will deal with a specific challenge. Topics will include, for example, racial identity, understanding and accepting loss, facing failure, effective communication, conflict management, personal responsibility, service to others, trust and betrayal, academic achievement, life balance, and tolerance.

| Title of Program #5: NBA: Inside Stuff | | | Origination Network |
|--|----------------------------|-------------------|------------------------------------|
| Days/Times Program Regularly Scheduled: | Total times to be aired | Length of Program | Age of Target Child Audience: |
| Saturdays 11:00 AM | 13 | 30 (minutes) | from 13 to 16 (years) |
| Saturdays 11:00 AM | | <u> </u> | 11 it mosts the definition of Core |

Describe the educational and informational objective of the program and how it meets the definition of Core

The educational objective of this program is to introduce the teen audience to the pro-social, off-court activities of basketball players and other individuals, and to individuals who have overcome various obstacles in order to achieve their goals. The program segments are based on a curriculum inspired by the U.S.Department of Education's Goals 2000, with particular focus on messages encouraging the following values: school completion, community service, cooperation, tolerance of differences, healthful practices and athletics, peaceful conflict resolutions and global awareness. These educational and informational messages are conveyed primarily through real life examples, interviews and commentary by the program's hosts.

| Title of Program #6: Jack Hanna's Animal Adventures | Origination Syndicated | | |
|--|---------------------------|-------------------|-------------------------------|
| Days/Times Program Regularly Scheduled: | otal times to | Length of Program | Age of Target Child Audience: |
| Sundays 9:30 AM 1: | 2 | 30 (minutes) | from 13 to 16 (years) |

Describe the educational and informational objective of the program and how it meets the definition of Core

Programming.

A live action program designed to meet the educational and informational needs of children. Each episode, the cameras follow Jack as he spends time with nature's creatures across the continents. He talks with people that are knowledgeable about each animal and habitat, teaching as he goes. Each is designed to reveal to children the world around them in a way that presents positive role models and pro-social values within an environmentally responsible universe.

- 8. Does the licensee publicize the existence and location of the stations's Children's Television X_Yes ___No Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(a)(8)(iii)?
- 9. List Core Programs, if any, aired by other stations that are sponsored by the licensee and that meet the criteria set forth in 47 C.F.R. Section 73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

| Name of Program | Call Letters of Station Airing Sponsored Program | Channel Number of Station Airing-Sponsored-Program | Did total p Increase? | orogramming |
|-----------------|--|--|--------------------------|-------------|
| | | | Yes | _No |

For each Core Program sponsored by the licensee, complete the chart below.

| | | Origination |
|-------------------------|--------------------------|---|
| Total times aired | Number of Preemptions | If preempted and rescheduled, list date and time aired. |
| | 0 | |
| s to vea | rs | |
| | | d how it meets the definition of Core |
| | times aired | times Preemptions aired 0 |

| 10. Name of children's programming liaison: | | | |
|---|---|--|--|
| Name Brenda Jordan | Telephone Number (include area code) 615/353-2261 | | |
| Address 5700 Knob Road | Internet Mail Address (if applicable) | | |
| City Nashville | State TN | | |

11. Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other non-core educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTE 2.

See public file for public service announcements designed specifically for children.

To supplement and enhance the educational value of the network's "Teen NBC" programs, NBC has a web site (www.nbc.com/tnbc) specifically dedicated to teens. This site was recently re-launched with a new design. The goals of this site are first, to create a platform for the teen community where opportunities for self-expressions become the core of the interactive experience; second to build these communities whereever possible around the themes and ideas generated within the TNBC shows themselves; and third, to provide online resources of information and guidance around the issues that most effect teens' lives.

Features of the web site include information on the upcoming episodes of each of the TNBC shows, as well as information about the shows and their cast members. A free TNBC email service is provided to teens to foster community and communication. There is a prominent link to the Snap.com "Teen Zone" which includes polls, message boards and features on subjects such as relationships, family, advice columns, dating, drugs and alcohol, entertainment and other teen sites on the web. There are chat rooms for teens, hosted by Talk City, and there are links to web page building and hosting services.

The Commission should note that there were 13 Saturdays and 14 Sundays in the fourth quarter of 2000.

It was necessary to reschedule certain shows this quarter due to conflicts with live network sports. In each instance of rescheduling, prior notice was given to viewers both over-the-air and through our local listing services. To determine the total times that a program aired, both in its regular time slot and as rescheduled, add

together the "Total Times Aired" box plus the number of times the program was rescheduled.

On 11/11/01, the episode of "One World" was joined in progress at 9:46 AM due to an NBC News Special Report.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. CODE, TITLE 18, SECTION 1001), AND/OR REVOCATION OF ANY STATION LICENSE OR CONSTRUCTION PERMIT (U.S. CODE, TITLE 47, SECTION 312(a)(1)), AND/OR FORFEITURE (U.S. CODE, TITLE 47, SECTION 503).

I certify that the statements in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith.

| Name of Licensee Meredith Corporation | Signature (only for printed version) |
|--|--------------------------------------|
| Date January 8, 2001 | Dreuda No |
| | FCC 398 |

FCC 398 August 1997 (1.2) (end)